

## A HIGH ACHIEVER | A GIFTED LEARNER

Knows the answers	Asks the questions
Is Interested	Is highly curious
Is Attentive	Is intellectually engaged
Has good ideas	Has original ideas
Works hard	Performs with ease
Commits time and effort to learning	May need less time to excel
Answers questions	Responds with detail and unique perspectives
Absorbs information	Manipulates information
Copies and responds accurately	Creates new and original products
Is a top student	Is beyond his or her age peers
Needs 6 to 8 repetitions for mastery	Needs 1 to 2 repetitions for mastery
Understands ideas	Constructs abstractions
Grasps meaning	Draws inferences
Completes assignments	Initiates projects
Is a technician	Is an innovator
Is a good memorizer	Is insightful; makes connections with ease
Is receptive	Is intense
Listens with interest	Shows strong feelings, opinions, perspectives
Prefers sequential presentation of information	Thrives on complexity
Is pleased with his or her own learning	Is highly self-critical

From "The Gifted and Talented Child" by Janice Szabos, Maryland Council for Gifted & Talented, inc.

High achievers and gifted students are not synonyms.

High achievers can grow quickly and work hard.

**Gifted students have a brain-based difference in the way they learn and process information.**

They may not be the highest reader or the quickest mathematician.